


PERSON SPECIFICATION			
JOB TITLE	Teaching Assistant (Learning Support Assistant)		
CRITERIA	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Qualifications	<p>Good standard of general education, including Maths and English at grade C or above (or equivalent qualifications).</p> <p>Good standard of written and spoken communication.</p>	<p>Level 2/3 Teaching Assistant Qualifications OR/ Level 2/3 Support Work in Schools, Supporting Teaching and Learning, Certificate in Learning Support OR Equivalents.</p> <p>Level 3 qualifications (e.g. A-Levels)</p>	Application form
Experience	<p>Enjoy working with young people.</p> <p>Good IT skills (e.g. Word, email)</p>	<p>Experience of working with young people with emotional or behavioural difficulties.</p> <p>Experience of working with young people with a range of Special Needs.</p>	<p>Application form</p> <p>Interview</p> <p>Reference</p>
Knowledge	<p>Awareness of how children learn and how to get the best out of young people in a learning context.</p> <p>Awareness of types of Special Educational Needs and how these may impact the learning of young people.</p>		<p>Application form</p> <p>Interview</p> <p>Reference</p>
Aptitude and Skills	<p>Be able to work with teachers collaboratively to create a purposeful learning environment and to promote positive learning behaviours.</p>		
Working with people	<p>High expectations to supporting young people to make personal and academic progress.</p> <p>Ability to develop fair, supportive and constructive relationships with young people.</p>		<p>Application form</p> <p>Interview</p> <p>References</p>

	<p>A positive outlook and the ability to motivate young people. Be energetic and flexible. To use initiative. To be reliable and resilient. Communicate effectively and sensitively with children, young people, colleagues, parents and carers. Commitment to collaborative and cooperative working with colleagues and as a member of a team. A commitment to ongoing personal learning.</p>		
Evidence of impact	<p>The ability to monitor learner's activities and summarise pupil progress under guidance from the teacher/SENDCO.</p>		<p>Application form References Interview</p>
Safeguarding	<p>Commitment to safeguarding and promoting the welfare of children.</p>	<p>Evidence of working in an environment where safeguarding is paramount.</p>	<p>Application form Interview</p>