

# **Eaton Bank Academy**

## **POLICY FOR SUPPORTING PUPILS WITH MEDICAL CONDITIONS**



**Approved by FGB on 8 Feb 2016**

**Next review due Feb 2019**

This policy will be reviewed every 3 years or sooner in the light of operating procedures and/or changes in regulation and/or legislation.

## **Statement of intent**

Eaton Bank Academy wishes to ensure that pupils with medical conditions receive appropriate care and support at the academy. This policy has been developed in line with the Department for Education's guidance released in September 2014, "Supporting pupils at school with medical conditions".

Ofsted places a clear emphasis on meeting the needs of pupils with SEN and Disabilities and this includes children with medical conditions.

## **Definitions of medical Conditions**

Pupils' medical needs may be broadly summarised as being of two types:-

Short-term, affecting their participation at the academy because they are on a course of medication.

Long-term, potentially limiting access to education and requiring on-going support, medicines or care while at the academy, to help them to manage their condition and keep them well, including monitoring and intervention in emergency circumstances.

It is important that parents feel confident that the academy will provide effective support for their child's medical condition and that pupils feel safe.

Some children with medical conditions may be considered disabled. Where this is the case, governing bodies must comply with their duties under the Equality Act 2010. Some may also have special educational needs (SEN) and may have a statement or Education, Health and Care Plan (EHCP). Where this is the case, this policy should be read in conjunction with the 0-25 SEND Code of Practice and the academy's SEND policy.

## **Key roles and responsibilities**

### **1. The Local Authority (LA) is responsible for:**

- 1.1 Promoting cooperation between relevant partners and stakeholders regarding supporting pupils with medical conditions.
- 1.2 Providing support, advice and guidance to schools and their staff.
- 1.3 Making alternative arrangements for the education of pupils who need to be out of school for fifteen days or more due to a medical condition.

### **2. The Governing Body is responsible for:**

- 2.1 The overall implementation of the Supporting Pupils with Medical Conditions Policy and procedures of Eaton Bank Academy.
- 2.2 Ensuring that the Supporting Pupils with Medical Conditions Policy, as written, does not discriminate on any grounds including, but not limited to: ethnicity/national origin, culture, religion, gender, disability or sexual orientation.
- 2.3 Handling complaints regarding this policy as outlined in the academy's Complaints Procedure.
- 2.4 Ensuring that all pupils with medical conditions are able to participate fully in all aspects of academy life, including school trips and visits, within the limits that their medical condition permits.
- 2.5 Ensuring that relevant training is delivered to staff members who take on responsibility to support children with medical conditions. (Appendix 6)
- 2.6 Guaranteeing that information and teaching support materials regarding supporting pupils with medical conditions are available to members of staff with responsibilities under this policy.
- 2.7 Keeping written records of all medicines administered to individual pupils and across the academy population. (Appendix 4; Appendix 5)
- 2.8 Ensuring the level of insurance in place reflects the level of risk.

### **3. The Deputy Headteacher is responsible for:**

- 3.1 The implementation of the Supporting Pupils with Medical Conditions Policy and procedures of Eaton Bank Academy.
- 3.2 Ensuring the policy is developed effectively with partner agencies.
- 3.3 Making staff aware of this policy.
- 3.4 Liaising with healthcare professionals regarding the training required for staff.
- 3.5 Ensuring a sufficient number of trained members of staff are available to implement the policy and deliver IHCPs in normal, contingency and emergency situations.

3.6 Ensuring the correct level of insurance is in place for teachers who support pupils in line with this policy.

**4. The Special Educational Needs Coordinator and Teacher in charge of Behaviour and Safeguarding are responsible for:**

4.1 The day-to-day management of the Supporting Pupils with Medical Conditions Policy and procedures of Eaton Bank Academy.

4.2 Making staff who need to know aware of a child's medical condition.

4.3 Developing Individual Healthcare Plans (IHCPs). (Appendix 1; Appendix 2)

4.4 Contacting the school nursing service in the case of any child who has a medical condition.

**5. Staff members are responsible for:**

5.1 Taking appropriate steps to support children with medical conditions.

5.2 Where necessary, making reasonable adjustments to include pupils with medical conditions into lessons.

5.3 Administering medication, if they have agreed to undertake that responsibility.

5.4 Undertaking training to achieve the necessary competency for supporting pupils with medical conditions, if they have agreed to undertake that responsibility.

5.5 Familiarising themselves with procedures detailing how to respond when they become aware that a pupil with a medical condition needs help.

**6. School nurses are responsible for:**

6.1 Notifying the academy when a child has been identified with requiring support in the academy due to a medical condition.

6.2 Liaising locally with lead clinicians on appropriate support.

**7. Parents and carers are responsible for:**

7.1 Keeping the academy informed about any changes to their child/children's health.

7.2 Completing a parental agreement for Eaton Bank Academy to administer medicine form before bringing medication into the academy. (Appendix 3)

7.3 Providing the academy with the medication their child requires and keeping it up to date.

7.4 Collecting any leftover medicine at the end of the course or year.

7.5 Discussing medications with their child/children prior to requesting that a staff member administers the medication.

7.6 Where necessary, developing an Individual Healthcare Plan (IHCP) for their child in collaboration with key designated Eaton Bank staff members and healthcare professionals.

## **8. Definitions**

8.1 “Medication” is defined as any prescribed or over the counter medicine.

8.2 “Prescription medication” is defined as any drug or device prescribed by a doctor.

8.3 A “staff member” is defined as any member of staff employed at Eaton Bank Academy, including teachers.

## **9. Training of staff**

9.1 Teachers and support staff will receive training on the Supporting Pupils with Medical Conditions Policy as part of their new starter induction and supply staff will be briefed.

9.2 Teachers and support staff will receive regular and ongoing training as part of their development.

9.3 Teachers and support staff who undertake responsibilities under this policy will receive appropriate training, as required.

9.4 No staff member may administer prescription medicines or undertake any healthcare procedures without undergoing training specific to the responsibility.

9.5 No staff member may administer drugs by injection unless they have received training in this responsibility

9.6 The Teacher in charge of Behaviour and Safeguarding will keep a record of training undertaken and a list of teachers qualified to undertake responsibilities under this policy.

## **10. The role of the child**

10.1 Children who are competent will be encouraged to take responsibility for managing their own medicines and procedures.

10.2 Where possible, pupils will be allowed to carry their own medicines and devices. Where this is not possible, their medicines will be located in an easily accessible location.

10.3 If pupils refuse to take medication or to carry out a necessary procedure, parents will be informed so that alternative options can be explored.

10.4 Where appropriate, pupils will be encouraged to take their own medication under the supervision of a teacher.

## **11. Individual Healthcare Plans (IHCPs)**

11.1 Where necessary, an Individual Healthcare Plan (IHCP) will be developed in collaboration with the pupil, parents/carers, key designated Eaton Bank staff members and medical professionals. (Appendix 8)

11.2 IHCPs will be easily accessible whilst preserving confidentiality.

11.3 IHCPs will be reviewed at least annually or when a child's medical circumstances change, whichever is sooner.

11.4 Where a pupil has an Education, Health and Care plan or special needs statement, the IHCP will be linked to it or become part of it.

11.5 Where a child is returning from a period of hospital education or alternative provision or home tuition, we will work with the LA and education provider to ensure that the IHCP identifies the support the child needs to reintegrate.

## **12. Medicines**

12.1 Where possible, it is preferable for medicines to be prescribed in frequencies that allow the pupil to take them outside of the academy hours.

12.2 If this is not possible, prior to staff members administering any medication, the parents/carers of the child must complete and sign a parental agreement for an Eaton Bank Academy to administer medicine form.

12.3 No child will be given any prescription or non-prescription medicines without written parental consent except in exceptional circumstances.

12.4 Where a pupil is prescribed medication without their parents'/carers' knowledge, every effort will be made to encourage the pupil to involve their parents while respecting their right to confidentiality.

12.5 No child under 16 years of age will be given medication containing aspirin without a doctor's prescription.

12.6 Medicines MUST be in date, labelled, and provided in the original container (except in the case of insulin which may come in a pen or pump) with dosage instructions. Medicines which do not meet these criteria will not be administered.

12.7 A maximum of four weeks supply of the medication may be provided to the academy at one time.

12.8 Controlled drugs may only be taken on the academy premises by the individual to whom they have been prescribed. Passing such drugs to others is an offence.

12.9 Medications will be stored securely in the Medical Room.

12.10 Any medications left over at the end of the course will be returned to the child's parents.

12.11 Written records will be kept of any medication administered to children.

12.12 Pupils will never be prevented from accessing their medication.

11.13 Eaton Bank Academy cannot be held responsible for side effects that occur when medication is taken correctly.

## **13. Emergencies**

13.1 Medical emergencies will be dealt with under the academy's emergency procedures. (see also Appendix 7)

13.2 Where an Individual Healthcare Plan (IHCP) is in place, it should detail:

- What constitutes an emergency.
- What to do in an emergency.

13.3 Pupils will be informed in general terms of what to do in an emergency such as telling a teacher.

13.4 If a pupil needs to be taken to hospital, a member of staff will remain with the child until their parents arrive.

## **14. Avoiding unacceptable practice**

14.1 Eaton Bank Academy understands that the following behaviour is unacceptable:

- Preventing pupils from easily accessing their inhalers and medication.
- Assuming that pupils with the same condition require the same treatment.
- Ignoring the views of the pupil and/or their parents.
- Ignoring medical evidence or opinion.
- Sending pupils with medical conditions home frequently or preventing them from taking part in activities at the academy (unless specified in their IHPs).
- Sending the pupil to student services alone if they become ill.
- Penalising pupils with medical conditions for their attendance record where the absences relate to their condition.
- Making parents feel obliged or forcing parents to attend the academy to administer medication or provide medical support.
- Creating barriers to children participating in academy life, including trips.
- Refusing to allow pupils to eat, drink or use the toilet when they need to in order to manage their condition.

## **15. Insurance**

15.1 Teachers who undertake responsibilities within this policy are covered by the academy's insurance (Eaton Bank Academy is a member of the Department for Education's Risk Protection Arrangements (RPA)).

15.2 Full written insurance policy documents are available to be viewed by members of staff who are providing support to pupils with medical conditions. Those who wish to see the documents should contact the Business Manager.

## **16. Complaints**

16.1 The details of how to make a complaint can be found in the Complaints Procedure.

## Appendix 1 - Individual healthcare plan implementation procedure

1. Parent or healthcare professional informs the academy that the child has a medical condition or is due to return from long term absence, or that needs have changed.
2. The Special Educational Needs Coordinator or the Teacher in charge of Behaviour and Safeguarding coordinates a meeting to discuss the child's medical needs and identifies the member of staff who will provide support to the pupil.
3. A meeting is held to discuss and agree on the need for an IHCP, to include key academy staff, child, parent and relevant healthcare professionals.
4. An IHCP is developed in partnership with healthcare professionals and agreement is made on who leads this.
5. If required, training is identified for academy staff.
6. If required, training is delivered to academy staff; a review date is agreed.
7. The IHCP is implemented and circulated to relevant staff.
8. The IHCP is reviewed annually or when the condition changes. The parent/carer or health professional initiates this. (Back to 3)

## Appendix 2 - Individual healthcare plan

### Eaton Bank Academy Individual Health Care Plan

Child's name

Tutor group

Date of birth

Child's address

Medical diagnosis or condition

Date

Review date

#### Family Contact Information (and additional contact)

Name

Phone no. (work)

(home)

(mobile)

Name

Relationship to child

Phone no. (work)

(home)

(mobile)

#### Clinic/Hospital Contact

Name

Phone no.

#### G.P.

Name

Phone no.

Who is responsible for providing support in the academy

Describe medical needs and give details of child's symptoms, triggers, signs, treatments, facilities, equipment or devices, environmental issues etc.

Name of medication, dose, method of administration, when to be taken, side effects, contra-  
indications, administered by/self-administered with/without supervision.

Daily care requirements

Specific support for the pupil's educational, social and emotional needs

Arrangements for visits/trips etc.

Other information

Describe what constitutes an emergency, and the action to take if this occurs

Who is responsible in an emergency (*state if different for off-site activities*)

Plan developed with

Staff training needed/undertaken – who, what, when

Form copied to

### Appendix 3 - Parental agreement for Eaton Bank Academy to administer medicine form

The academy will not give your child medicine unless you complete and sign this form, and the academy has a policy that the staff can administer medicine.

#### Eaton Bank Academy medicine administering form

Date for review to be initiated by

Name of child

Date of birth

Tutor group

Medical condition or illness


#### Medicine

Name/type of medicine  
*(as described on the container)*

Prescription medication – yes or no

Expiry date

Dosage and method

Timing

Special precautions/other instructions

Are there any side effects that the academy needs to know about?

Self-administration – y/n

Procedures to take in an emergency


**NB: Medicines must be in the original container as dispensed by the pharmacy**

#### Contact Details

Name

Daytime telephone no.

Relationship to child

Address

I understand that I must deliver the medicine personally to


The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to the academy staff administering medicine in accordance with the academy policy. I will inform the academy immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature(s) \_\_\_\_\_

Date \_\_\_\_\_

Appendix 4 - Record of medicine administered to an individual child template

**Eaton Bank Academy record of medicine administered to an individual child**

Name of child	
Date medicine provided by parent	
Tutor group	
Quantity received	
Name and strength of medicine	
Expiry date	
Quantity returned	
Dose and frequency of medicine	

Staff signature \_\_\_\_\_

Signature of parent \_\_\_\_\_

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			

Date			
Time given			
Dose given			
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Appendix 6 - Staff training record – administration of medicines

	Eaton Bank Academy
Name:	
Type of training received:	
Date of training completed:	
Training provided by:	
Profession and title:	

I confirm that \_\_\_\_\_ has received the training detailed above and is competent to carry out any necessary treatment. I recommend that the training is updated by \_\_\_\_\_.

Trainer's signature \_\_\_\_\_

Date \_\_\_\_\_

**I confirm that I have received the training detailed above.**

Staff signature \_\_\_\_\_

Date \_\_\_\_\_

Suggested review date \_\_\_\_\_

## Appendix 7 - Contacting emergency services

**Request an ambulance - dial 999, ask for an ambulance and be ready with the information below.**

**Speak clearly and slowly and be ready to repeat information if asked.**

- Your telephone number – **01260 273000**
- Your name.
- Your location as follows: **Eaton Bank Academy, Jackson Road, Congleton, Cheshire CW12 1NT**
- The exact location of the patient within the academy.
- The name of the child and a brief description of their symptoms.
- The best entrance to use and state that the crew will be met and taken to the patient.

Put a completed copy of this form by the phone.

## Appendix 8 - Letter inviting parents to contribute to individual healthcare plan development

Dear Parent,

### RE: DEVELOPING AN INDIVIDUAL HEALTHCARE PLAN FOR YOUR CHILD

Thank you for informing us of your child's medical condition. I enclose a copy of the academy's policy for supporting pupils at the academy with medical conditions for your information.

A central requirement of the policy is for an individual healthcare plan to be prepared, setting out what support each pupil needs and how this will be provided. Individual healthcare plans are developed in partnership with the academy, parents/carers, pupils, and the relevant healthcare professional who can advise on your child's case. The aim is to ensure that we know how to support your child effectively and to provide clarity about what needs to be done, when and by whom. Although individual healthcare plans are likely to be helpful in the majority of cases, it is possible that not all children will require one. We will need to make judgements about how your child's medical condition impacts their ability to participate fully whilst at the academy, and the level of detail within plans will depend on the complexity of their condition and the degree of support needed.

A meeting to start the process of developing your child's individual health care plan has been scheduled for **xx/xx/xx**. I hope that this is convenient for you and would be grateful if you could confirm whether you are able to attend. The meeting will include **(add details of who will be there)**. Please let us know if you would like us to invite another medical practitioner, healthcare professional or specialist and provide any other evidence you would like us to consider at the meeting as soon as possible.

If you are unable to attend, it would be helpful if you could complete the attached individual healthcare plan template and return it, together with any relevant evidence, for consideration at the meeting. I **(or add name of other staff lead)** would be happy for you contact me [them] by email or to speak by phone if this would be helpful.

Yours sincerely,