



Making Outstanding Progress
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Making Outstanding Progress



- Aspirational Targets
- Outstanding Attitude to Learning

Aspirational Target Grades



- Not just for your final GCSE
- For EVERY test, homework, essay, controlled assessment...
- The highest grade YOU could achieve if you really worked for it!

Not met the target last year?

- Improve your attendance?
- Work harder?
- Try different ways of learning/studying?
- Improve your Attitude to Learning?

Do YOU have an OUTSTANDING Attitude to Learning?



- Are you curious? Interested?
- Do you
 - take every opportunity to learn and make progress?
 - seek advice about how you can improve?
 - always respond to feedback? (purple pen, AIM)
- Homework – Outstanding effort? On time?

New Attitude to Learning Grades



- Outstanding
- Good
- Poor
- Very Poor

Full descriptions in student planners.
(This replaces the old 1-6 scale)

AIM marking



A achievements/strengths shown

I what the student needs to do to improve this work

M My response (from the student)

Purple Pen

- Get your own (WH Smiths, Amazon, or the LRC in school)
- Use it to improve your work in school or at home

AIM M= My Response

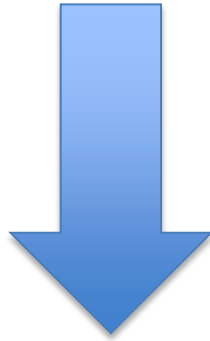
- Show your teacher you are keen to improve
→ get an OUTSTANDING Attitude to Learning grade

Attitude to Learning: A2L

Not the same as the 1-4 numbers used to describe behaviour in every lesson.

Subject teachers will reflect on the A2L shown over a period of time eg half a term ...and then decide on the WORD grade
→ reports, parents evenings, LPMs etc

Outstanding
Attitude to Learning



Outstanding Progress